

Revised

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Time-Place:

**Council Chambers
820 Enfield Street
Enfield, CT
7:00 PM Regular Meeting**

Date: 02-08-22

<https://youtu.be/3DWeoQ0zcGM>

1. **Call to Order – 7:00 PM**
2. **Invocation or Moment of Silence – Joshua Hamre**
3. **Pledge of Allegiance – Joshua Hamre**
4. **Fire Evacuation Announcement**
5. **Roll Call**
6. **Board Guest(s)**
 - a. **Registrar of Voters**
7. **Superintendent’s Report**
 - a. **EPS Update**
 - b. **PD’s & President’s Day**
8. **Audiences**
9. **Board Members’ Comments**
10. **Unfinished Business**
11. **New Business**
 - a. **Approval of EPS 2022-23 School Calendar**
 - b. **BOE Policy Revisions & Adoptions – First Reading**
 - c. **Action if any regarding the Extension of the Mask Mandate in Schools**
12. **Board Committee Reports**

- Curriculum Committee	- JFK Building Committee
- Finance, Budget Committee	- Joint Security Committee
- Policy Committee	- Joint Insurance Committee
- Leadership Committee	- Youth Mental Health & Wellness Advisory Committee
- Joint Facilities	- Any Additional Committees
13. **Approval of Minutes:**
 - **Special Virtual BOE Meeting Minutes: January 27, 2022**
14. **Approval of Accounts and Payroll:**
 - **For the Month of January 2022**
 - **Line Item Transfers, if any**
15. **Correspondence and Communications**
16. **Executive Session**
17. **Adjournment**



Date: February 8, 2022
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Superintendent's Report

- a. **EPS Update:** I will update the Board regarding our schools at this time.

- b. **PD's & President's Day:** Enfield Public School students will not attend school on Friday, February 18th and Tuesday, February 22nd in order for staff to attend full day professional development workshops. All Enfield Public Schools and Offices will be closed on Monday, February 21st in observation of President's Day.



Date: February 8, 2022
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Board Guest(s)

- a. **Registrar of Voters:** Tonight we welcome both Lewis Fiore and Thomas Kienzler, our Enfield Registrar of Voters. They are here to discuss voting locations and standards for fund raising. Enclosed in your packet is detailed information about both of these items.



Date: February 8, 2022
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Approval of EPS 2022-23 School Calendar

Board members were presented a draft copy of the 2022-23 school calendar at your last meeting. As I mentioned at that meeting, I have made one change by moving the November 14th K-5 evening conferences to November 7th. The draft calendar enclosed in your packet reflects this change. Also enclosed in your packet is Board Policy #6111 School Calendar(s).

Therefore, the Enfield Board of Education may take any action(s) deemed appropriately regarding approving the 2022-23 Enfield Public Schools Calendar.



Date: February 8, 2022
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: BOE Policy Revisions & Adoptions – First Reading

Members of the Policy Committee have approved moving forward two new policies and two current policies with revisions for a first reading tonight.

Policy Committee Chair Scott Ryder and Policy Committee Liaison Assistant Superintendent Longey can address any Board member questions regarding these policy revisions and new policies. These policies have been placed on the Board's website for public input.

Policy Revisions:

- 5112 Ages of Attendance
- 9350 Public Hearings

New Policies:

- 6142.102 Administration of Social-Emotional Learning Assessment to Students
- 5141.1 Student Health Services – Vision Screening

Therefore, the Enfield Board of Education may take any action(s) deemed appropriately regarding the proposed new policies and policy revisions as presented for a First Reading.



Date: February 8, 2022
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Action if any regarding the Extension of the Mask Mandate in Schools

I will address this item with the Board at this time.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriately regarding extending the Mask Mandate in Schools.

The following are the updates to the various fund-raising activities that occur at the election sites, starting with the April 28, 2020, election (modified on 1/10/2022). It should be noted that approval for all fund-raising activities must jointly come from the Superintendent's Office and the Registrar of Voters (ROV). Once approved, the buildings Principal will be notified about the approved fund-raising event. It should also be noted, that ROV has the sole responsibility by State Statute of all activities within the 75ft radius of these locations. As in the past ROV will continue to support the Youth Vote that occurs each November, but it will not allow for fund-raising activities to occur when School is in session on an election day.

Enfield Street School: The main area by the All-Purpose room can support the Youth Vote and other various fund-raising activities (maximum of two) upon approval. In addition, these activities can also be set up outside the building. When utilizing the Gym for voting, no fund-raising activities will be allowed.

Town Annex – Fermi: The main area in front of the Gym can support the Youth Vote and other various fund-raising activities (maximum of two) upon approval. In addition, these activities can also be set up outside the building.

Henry Barnard School: The main area in the hallway in front of the Gym can only support the Youth Vote. When there is no Youth Vote, then it can support one fund raising activity upon approval, in the corner of the hall. In addition, these activities can also be set up outside the building.

Senior Center: ROV will support the Youth Vote in the Library area / room. The only fund-raising activity that ROV can support at this location will be the Friends of the Senior Center group.

JFK: ROV will relook at this location when we are back in this building in 2022. It is our hope that the Gym area will be able to support multiple activities similar to the Town Annex-Fermi location.

Item #11a

Draft Enfield Public Schools 2022/23 School Calendar



School Closing Hotline - 860-253-5170
Website - www.enfieldschools.org

Color Code for PL Days
Full Day PL
Half Day PL
Elem. Conf. & Grades 6-12
Half Day PL
Staff PL Full Days
August 24
August 25
October 11
November 8
February 17
February 21
Staff PL Half Days & Early Release Days with Lunch
September 28
October 26
December 7
January 25
March 15
April 26
May 24

AUGUST - 2 Days							SEPTEMBER - 21 Days						
s	m	t	w	th	f	s	s	m	t	w	th	f	s
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	[5]	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	<24>	<25>	26	27	18	19	20	21	22	23	24
28	29	*30*	31				25	26	27	28>	29	30	
<24 & 25> Staff PL - NS							[5] Labor Day - NS						
26 - NS							28> K-12 Early Rel. & Staff PL						
29 - NS													
30 First Day of School													

Regular School Hours
 8:20 - 10:55 Intgr. Pre-K AM
 12:15 - 2:46 Intgr. Pre-K PM
 8:20 - 2:46 PK STEAM Acad
 9:00 - 12:30 Head Start Part Day
 8:00 - 4:00 Head Start Full Day
 8:30 - 3:30 Head Start Full Day
 8:55 - 3:21 - K-2
 8:40 - 3:06 - 3-5
 7:48 - 2:36 - 6-8
 7:26 - 2:02 - 9-12
 7:30 - 1:30 - Eagle Academy

Two Hour Delay Hours
 Cancelled - Intgr. Pre-K AM
 12:15 - 2:46 - Intgr. Pre-K PM
 10:20 - 2:46 - PK STEAM Acad.
 11:00 - 12:30 - Head Start Part Day
 10:00 - 4:00 - Head Start Full Day
 10:30 - 3:30 - Head Start Full Day
 10:55 - 3:21 - K-2
 10:40 - 3:06 - 3-5
 9:48 - 2:36 - 6-8
 9:26 - 2:02 - 9-12
 9:30 - 1:30 - Eagle Academy

Three Hour Delay Hours
 Cancelled - Intgr. Pre-K AM
 Cancelled - Intgr. Pre-K PM
 Cancelled - PK STEAM Acad.
 Cancelled - All Head Start Programs
 11:55 - 3:21 - K-2
 11:40 - 3:06 - 3-5
 10:48 - 2:36 - 6-8
 10:26 - 2:02 - 9-12
 10:30 - 1:30 - Eagle Academy

Early Release Days with Lunch
 8:20 - 10:55 - Intgr. Pre-K AM
 Cancelled - Intgr. Pre-K PM
 8:20 - 12:15 - PK Steam Acad.
 9:00 - 10:30 - Head Start Part Day
 8:00 - 10:55 - Head Start Full Day
 8:30 - 10:55 - Head Start Full Day
 8:55 - 1:50 - K-2
 8:40 - 1:35 - 3-5
 7:48 - 1:00 - 6-8
 7:26 - 12:20 - 9-12
 7:30 - 12:00 - Eagle Academy

Early Release without Lunch and/or Emergency Closures - will only be used for emergency school closures

No Out-of-Town Busses
 Cancelled - Intgr. Pre-K AM
 Cancelled - Intgr. Pre-K PM
 Cancelled - PK STEAM Academy
 Cancelled - All Head Start Programs
 8:55 - 11:50 - K-2
 8:40 - 11:35 - 3-5
 7:48 - 11:00 - 6-8
 7:26 - 10:20 - 9-12
 7:30 - 10:30 - Eagle Academy

Last Two Days of School:
 The last two days of school will be early Release Days with lunch for grades PK-8

Firm Graduation Date:
 June 16, 2022 (185th Day)

Draft: 01-27-22
 Approved:

OCTOBER - 19 Days						
s	m	t	w	th	f	s
						1
2	3	4	5	6	7	8
9	[10]	<11>	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26>	27	28	29
30	31					
[10] Columbus Day - NS <11> Staff PL - NS 26> K-12 Early Rel. & Staff PL						

NOVEMBER - 18 Days						
s	m	t	w	th	f	s
		1	2	3>	4	5
6	7	<8>	9>	10	[11]	12
13	14	15	16	17	18	19
20	21	22	23>	[24]	[25]	26
27	28	29	30			
3> - K-12 Early Rel. K-5 Afternoon & Evening Conf. & 6-12 Staff PL 7 K-5 Evening Conf. <8> Election Day & Staff PL - NS 9> K-12 Early Rel. K-5 Afternoon Conf. & 6-12 Staff PL 10 9-12 Evening Conf. [11] Veteran's Day - NS 16 6-8 Afternoon Conf. 16 9-12 Evening Conf. 22 6-8 Afternoon Conference 23> Early Release Day [24 - 25] Thanksgiving Break - NS						

DECEMBER - 17 Days						
s	m	t	w	th	f	s
					1	2
3	4	5	6	7>	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23>
24	25	[26]	[27]	[28]	[29]	[30]
31						
7> K-12 Early Rel. & Staff PL 23> K-12 Early Release 26-30 Christmas Vac. - NS						

JANUARY - 20 Days						
s	m	t	w	th	f	s
1	[2]	3	4	5	6	7
8	9	10	11	12	13	14
15	[16]	17	18	19	20	21
22	23	24	25>	26	27	28
29	30	31				
[2] - New Years Day - Observed NS [16] MLK Day - NS 25> K-12 Early Rel. & Staff PL						

FEBRUARY - 17 Days						
s	m	t	w	th	f	s
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	<17>	18
19	[20]	<21>	22	23	24	25
26	27	28				
<17> Staff PL - NS [20] President's Day - NS <21> Staff PL - NS						

MARCH - 23 Days						
s	m	t	w	th	f	s
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15>	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
15> K-12 Early Rel. & Staff PL						

APRIL - 14 Days						
s	m	t	w	th	f	s
						1
2	3	4	5	6	[7]	8
9	[10]	[11]	[12]	[13]	[14]	15
16	17	18	19	20	21	22
23	24	25	26>	27	28	29
30						
[7] Good Friday - NS [10-14] Spring Vacation - NS 26> K-12 Early Rel. & Staff PL						

MAY - 22 Days						
s	m	t	w	th	f	s
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24>	25	26
27	28	[29]	30	31		
24> K-12 Early Release & Staff PL [29] Memorial Day Observed - NS						

JUNE - 8 Days						
s	m	t	w	th	f	s
					1	2
3	4	5	6	7	8	9
10	11	"12"	13	14	15	16*
17	18	19	20	21	22	23
24	25	26	27	28	29	30
"12" - 181st Student Day 16* - 185th Student Day - EHS Graduation						

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

SCHOOL CALENDAR(S)

6111

The superintendent shall recommend to the Board of Education, in January, a school calendar(s) that will meet the requirements of law. The school calendar(s) shall show the beginning and ending dates of school, legal holidays, student days, teacher workdays, vacation periods, and other pertinent dates. In creating the recommended calendar(s), the superintendent shall incorporate the following requirements into the school calendar(s):

1. Use the CREC Regional Calendar Committee Recommendations as a guideline for setting the school calendar(s).
2. Teachers report prior to opening day.
3. Barring any contractual conflicts:
 - a. If Labor Day falls on September 5, 6, or 7, school shall begin on the Tuesday prior to Labor Day.
 - b. If Labor Day falls on September 1, 2, 3, or 4, school shall begin on the Tuesday following Labor Day.
4. If snow or other emergency closings require that classes run beyond June 30, makeup days from that point will be deducted from any break beginning with the Monday and working towards the end of the week.
5. The Board of Education may declare a holiday in the schools under its jurisdiction when good reason exists.
6. The Board will set the calendar(s) for the following school year(s) no later than the end of February.
7. The graduation date(s) for the senior class will be fixed to the 185th within the adopted calendar(s) and is required to take place prior to July 1st of each year. Graduations must occur on weekdays (Monday through Friday).

Policy Adopted: May 23, 1995
Policy Revised: March 10, 1998
Policy Revised: July 8, 2008
Policy Reviewed: June 23, 2009
Policy Revised: May 10, 2011
Policy Revised: January 23, 2018
Policy Adopted: May 11, 2021

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

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**ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut**

Students

P5112

Ages of Attendance

Admission

~~District schools shall be open to all children five years of age and over who reach age five by December 31st of any school year. Each such child shall have, and shall be so advised by the appropriate school authorities, an equal opportunity to participate in the program and activities of the school system without discrimination on account of race, color, sex, religion, national origin or sexual orientation. Exceptions from routine admission may be made by the school Principal on the basis of supporting evidence from physical and psychological examinations.~~

In accordance with Connecticut General Statute 10-186, the Enfield Board of Education shall provide education for all persons, residing in the District five (5) years of age and older, having attained age five (5) on or before the first (1) day of January of any school year, and under twenty-one (21) years of age who is not a graduate of a high school or vocational school, except as provided in Connecticut General Statutes 10-233c and 10-233d. for purposes of establishing the residency of a child of a member of the armed forces, as defined in Connecticut General Statute 27-103, and who is seeking enrollment in a district school, in which such child is not yet a resident, the Board shall accept the military orders directing such member to Connecticut or any other documents from the armed forces indicating the transfer of such member to Connecticut as proof of residency in the District.

Additional, according to Connecticut General Statute 10-76d (b2), special education will be provided for children who have attained the age of three (3) and who have been identified as being in need of special education, and whose educational potential will be irreparable diminished without special education.

Parents and those who have the ~~care~~ **control** of children age five (5) ~~to eighteen~~ years of age **and over and under eighteen (18) years of age, inclusive** are obligated by Connecticut law to require their children to attend public day school or its equivalent in the district in which such child resides, unless **such child is a high school graduate or** the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools. **Students under age eighteen (18) are subject to mandatory attendance laws unless they are at least seventeen (17) and their parent/guardian, or other** ~~The parent or person having legal guardianship of a child sixteen or seventeen years of age must consent to such child's withdrawal from school. For the school year commencing July 1, 2011 and each school year thereafter, the parent or person having control of a~~ **the child, seventeen years of age may consent** to such child's ~~withdrawal~~ **removal** from school. The parent or person shall exercise this option by personally appearing at the school district office to sign a withdrawal form. Such withdrawal form shall include an attestation ~~form~~ **from** a guidance counselor or school administrator of the school that the District has provided the parent or person with information on the educational **opportunities** options available in the school system and in the community. If a child is eighteen years of age or older, he/she is not required to attend school.

Students

Ages of Attendance

The enrollment process shall be focused on obtaining only the information deemed necessary to establish residency and age. The District shall not request other information as a condition of enrollment or state in its policies or on its websites or otherwise, that other information is required to enroll children. The District shall immediately enroll a homeless child and allow such student to attend school even if the student is unable to produce records normally required for enrollment. Additional data collection may occur, but it must be completed in such a manner that does not interfere with the enrollment of a child in school.

The parent or person having ~~legal guardianship~~ **control** of a child five (5) years of age shall have the option of not sending the child to school until the child is six (6) years of age ~~by December 31st of any school year.~~ The parent or person having ~~legal guardianship~~ **control** of a child six (6) years of age shall have the option of not sending the child to school until the child is seven (7) years of age ~~by December 31st of any school year.~~

~~The parent or person having legal guardianship shall exercise such option by personally appearing at the school district office and signing an option form. The district shall provide the parent or person having legal guardianship with information on the educational opportunities available in the school system.~~

~~Each child entering the district schools for the first time must present a birth certificate or offer legal evidence of birth data, as well as proof of a recent physical examination and required immunizations. If the parents or guardians of any children are unable to pay for such immunizations and/or physicals, the expense of such immunizations and/or physicals shall on the recommendation of the Board, be paid by the Town. Proof of domicile may also be requested by the Building Principal.~~

The District when determining residency, shall not request documentation of citizenship or immigration status of a child or the child's parents/guardians. The Board believes such documentation is not relevant to establishing residency.

In the establishment of residency, the Board will accept such documentation as, but not limited to, a lease agreement, mortgage document, property tax record, rent receipt, home owners insurance, current utility bill, current proof of government benefits, CT driver's license, automobile registration of insurance. An Affidavit of Residence, properly executed, shall also be acceptable.

The above requirements are not to serve as barriers to immediate enrollment of students, designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by the ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation. **The District shall immediately enroll a homeless student and allow such student to attend school even if the student is unable to produce records normally required for enrollment.**

The parent/guardian of any child who is denied admission to the District's schools, or an unaccompanied minor, a student eighteen (18) years of age or older, a homeless child or youth or

Students

Ages of Attendance

and unaccompanied youth who is denied schooling on the basis of residency, or an agent or officer charged with the enforcement of the laws concerning attendance at school may request, in writing, a hearing by the Board of Education.

The parent or person shall exercise such option by personally appearing at the school district office and signing an option form. The District shall provide the parent or person with information on the educational opportunities available in the school system.

~~Children~~ A child who ~~have~~ has attained the age of seventeen (17) and who ~~have~~ has voluntarily terminated enrollment with parental consent in the district's schools and subsequently seeks readmission may be denied readmission for up to ninety (90) school days from the date of such termination, unless such child seeks readmission to the District not later than ten (10) school days after such termination in which case the Board shall provide school accommodations to such child not later than three (3) school days after such child seeks readmission.

Provisions for Special Education

~~According to Connecticut General Statute 1-76d(b2), special education will be provided for children who have attained the age of three and who have been identified as being in need of special education, and whose educational potential will be irreparably diminished without special education. If a special education student is being considered for an exception, the Planning and Placement Team (PPT) will make a recommendation to the administrator in charge of special education.~~

Alternative School Placement

~~Children~~ A child who ~~have~~ has attained the age of nineteen (19) or older may be placed in an alternative school program or other suitable educational program if ~~they~~ he/she cannot acquire a sufficient number of credits for graduation by age twenty-one (21).

(cf. 511 – Admission/Placement)

(cf. 5118.1 – Homeless Students)

(cf. 5118.3 – Children in Foster Care)

(cd.5112 – Ages of Attendance)

(cf. 6146 – Graduation Requirements)

Legal Reference: Connecticut General Statutes

4-176e to 4-180a Agency hearings

4-181a Contested cases. Reconsideration. Modifications.

10-15 Towns to maintain schools

Students

Ages of Attendance

Legal Reference: Connecticut General Statutes (continued)

10-15c Discrimination in public schools prohibited. School attendance by five-year-olds

10-76a - 10-76g re special education

10-184 Duties of parents (re mandatory schooling for children ages five to sixteen, inclusive) as amended by PA 98-243, PA 00-157, and PA 09-6 (September Special Session) **and P.A. 18-15)**

10-186 Duties of local and regional boards of education re school attendance. Hearings. (Amended by PA 96-26 **19-179 and P.A. 21-86)** ~~An Act Concerning Graduation Requirements and Readmission and Placement of Older Students and PA 09-6 (September Special Session)~~

~~Appeals to State Board. Establishment of hearing board~~

~~10-261 Definitions~~

P.A. 19-179 An Act Concerning Homeless Students: Access to Education Appeals to State Board. Establishment of Hearing Board

P.A. 21-86 An Act Concerning the Enrollment of Children of Members of the Armed Forces in Public Schools and the Establishment of a Purple Star School Program

10-233a - 10-233f Inclusive; re: suspend, expel, removal of pupils

10-233c Suspension of pupils

10-233d Expulsion of pupils

State Board of Education Regulations

~~10-76d-7 Admission of student requiring special education (referral)~~

10-76a -1 General definitions (c)(d)(q)(t)

~~10-204a Required immunizations (as amended by PA 98-243)~~

P.A. 19-179 An Act concerning Homeless Students' Access to Education "Guidance for Connecticut School Districts: Enrollment Process and Practice," State Department of Education, December 2019

Students

Ages of Attendance

Legal Reference: Connecticut General Statutes (continued)

McKinney-Vento Homeless Assistance Act (PL 107-110 Sec. 1032) 42
U.S.C. §11431-11435, as amended by the ESSA, P.L. 114-95

Federal Register: McKinney-Vento Education for Homeless Children &
Youths Program, Vol. 81 No. 52, 3/17/2016

Policy Adopted: February 23, 2021
Policy Revised

ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut

**ACKNOWLEDGMENT OF OPTION TO EXEMPT ATTENDANCE OF
CHILD FIVE OR SIX YEARS OF AGE FROM SCHOOL**

Pursuant to Section 10-184 of the Connecticut General Statutes,

I _____, of _____
Name of Parent, Guardian or Other *Address*

the parent, guardian or other person charged with the care of the following minor child

_____, of _____ who was
Name of Child *Address*

born on _____ do hereby choose not to send my child to public
Date

school during the _____.
School Year

Furthermore, before signing this form, a representative of the _____
Name of District

school district met with me and provided me with information concerning the educational opportunities and school accommodations available in the school system.

ACKNOWLEDGED BY:

Signature of Parent, Guardian or Other

Date

**ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut**

**ACKNOWLEDGMENT OF OPTION TO WITHDRAW CHILD
SEVENTEEN YEARS OF AGE FROM SCHOOL**

Pursuant to Section 10-184 of the Connecticut General Statutes,

I _____, of _____
Name of Parent, Guardian or Other *Address*

the parent, guardian or other person charged with the care of the following minor child

_____, of _____
Name Child *Address*

born on _____ do hereby elect to withdraw from public school.
Date of birth

Furthermore, before signing this form, a representative of the _____
Name of District

school district met with me and provided me with information concerning the educational options available in the school system and the community.

ATTESTMENT BY:

Signature of School Counselor *Date*

OR

Signature of School Administrator *Date*

ACKNOWLEDGED BY:

Signature of Parent, Guardian or Other *Date*

A child seventeen years of age or older who voluntarily terminates enrollment in a school district and subsequently seeks readmission, the local or regional board of education for the school district may deny school accommodations to the child for up to ninety school days from the date of such termination. Unless the child seeks readmission to the school district not later than ten school days after the termination in which case the board shall provide school accommodations to the child not later than three school days after the child seeks readmission.

**ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut**

9350

Bylaws of the Board

Hearings

Public Hearings

~~Section 10-238 Petition for Hearing by Board of Education~~

The Board of Education (**Board**) of any municipality, upon written petition signed by one percent of the electors of ~~such~~ **the** municipality or fifty (**50**) such electors, whichever is greater, the signatures thereon to be verified by the **Town/City** Clerk of the municipality, shall hold a public hearing on any question ~~specified~~ **relating to the provision of education offered by the Board specified** in ~~such~~ **the** petition.

Such hearing shall be held at a time and place to be designated by ~~such~~ **the** Board, not later than three (**3**) weeks after the receipt of the Board of such petition.

All requests for public hearings to come before the Board of Education shall be presented to the Superintendent of Schools or the Chairperson of the Board in writing, stating clearly and definitely the purpose(s) of such requests and the action(s) desired thereon. Failure to adhere to these standards shall be reason for the Board to reject the request for hearing.

~~Notice of Hearing~~

~~Appropriate notice of hearings will be forthcoming from the Superintendent's office as required by Statute.~~

~~Order of Procedure~~

~~All hearings shall be conducted in accordance with Connecticut General Statutes 4-177 and 10-238.~~

Legal Reference: Connecticut General Statutes

4-177—re: Contested Cases.

10-238 Petition for hearing by Board of Education (**ass amended by PA 21-95 Section 1**).

Bylaw adopted by the Board: October 24, 2017
Revised:

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Instruction

6142.102

Administration of Social-Emotional Learning Assessment to Students

The Board may administer a social-emotional learning assessment to students in the school year commencing July 1, 2021, and each school year thereafter. Such assessment may either be the social-emotional learning assessment provided by the Department of Education (SDE) or another social-emotional assessment of mental health and resiliency screening.

Prior to such screening, parent/guardians must receive prior written notice of the planned administration of the assessment or screening. No student shall complete such assessment or screening without the approval of the student's parent/guardian.

Definitions

1. **“School climate”** means the quality and character of school life based on patterns of students', parents', and school employees' experiences of school life, including norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures.
2. **“Positive school climate”** is defined as a school climate in which:
 - a. norms, values, expectations, and beliefs are promoted that support feeling socially, emotionally, and physically safe;
 - b. students, their parents and guardians, and school employees feel engaged and respected and work together to develop and contribute to a shared school vision;
 - c. educators model and nurture attitudes that emphasize the benefits and satisfaction gained from learning; and
 - d. each person feels comfortable contributing to the school's operation and care of its physical environment.
3. **“Social and emotional learning”** means the process through which people achieve emotional intelligence through the competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
4. **“Emotional intelligence”** means a person's ability to:
 - a. perceive, recognize, understand, and manage his or her emotions and those of others;
 - b. use emotions to facilitate cognitive activities, including reasoning, problem solving, and interpersonal communication; and
 - c. understand and identify emotions.

The goals for addressing these student developmental needs through an educational program are to:

- Enhance student school readiness, academic success and use of good citizenship skills;

Instruction

Administration of Social-Emotional Learning Assessment to Students

- Foster a safe, supportive learning environment where students feel respected and valued;
- Teach social and emotional skills to all students; and
- Promote student social and emotional well-being by partnering with families and communities.

Programming

In order to promote the social and emotional development of all students, the District will pursue program development in the following areas:

- A. **Classroom and School-Wide Programming:** Implement evidence-based, age and culturally appropriate classroom instruction and school-wide strategies that teach social and emotional skills, promote optimal mental health, and prevent risky behaviors for all students.

Note: The SDE, not later than October 1, 2022, will develop student social-emotional learning standards, per P.A. 21-95 for grades 4 to 12 designed for a multi-tiered system of support that is culturally relevant and responsive, emphasizes school connectedness and includes restorative practices.

- B. **Staff Development and Training:** Provide staff development to all school personnel, including administrative, academic, pupil support and ancillary staff in age-appropriate social, emotional, and academic learning and ways to promote it in the classroom.
- C. **Parent and Family Involvement:** Provide parents and families with learning opportunities related to the importance of their children's optimal social and emotional development, and ways to enhance it.
- D. **Community Partnerships:** Establish partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and social and emotional development.
- E. **Early Identification and Intervention:** Utilize existing protocols to screen, assess and provide early intervention for students who have significant risk factors for social, emotional, or mental health problems that impact learning.
- F. **Assessment and Intervention:** Build and strengthen referral and follow-up mechanisms for providing effective clinical services for children with social, emotional, and mental health issues that impact learning through student and family support services, school based intervention, and school and community linked services and supports.
- a. For the school year starting July 1, 2021, the Board may administer a social, emotional learning assessment to students. Such assessments may be the social-emotional assessment provided by the Connecticut Department of Education or

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Administration of Social-Emotional Learning Assessment to Students

another social-emotional learning assessment or mental health and resiliency screening.

- b. A student's parent/guardian shall receive prior written notice of any social-emotional assessment or mental health and resiliency screening prior to its administration. Parent/guardian permission is required before a student may complete such assessment or screening

(4131 – Staff Development)

(5114 – Suspension and Expulsion/Due Process)

(5131 – Conduct)

(5131.21 – Violent and Aggressive Behavior)

(5131.911 – Bullying/Safe School Climate)

(5131.912 – Aggressive Behavior)

(5131.913 – Cyberbullying)

(5141.4 – Child Abuse and Neglect)

(5141.5 – Suicide Prevention/Intervention)

(5144 – Discipline/Punishment)

(5144.12 – Restorative Justice Approach to School Discipline)

(5144.5 – Progressive Discipline and Promoting Positive School Behavior)

(5145.4 – Nondiscrimination)

(5145.5 – Sexual Harassment)

(5145.51 – Peer Sexual Harassment)

(5145.511 – Sexual Abuse Prevention and Education Program)

(5145.52 – Harassment)

(5145.53 – Human Dignity)

(5145.54 – Civility)

(6114.7 – School Safety)

(6142.101 – Student Wellness)

(6142.11 – Human Relations Education)

(6164.2 – Guidance/Counseling Services)

(6164.3 – Psychological Services)

(6164.6 – Social Work Services)

Legal Reference: Connecticut General Statutes
10-15b Access of parent or guardian to student's records. Inspection and subpoena of school or student records.
10-221 Boards of education to prescribe rule(s), policies, and procedures
10-222d Policy on bullying behavior as amended by PA 08-160, P.A. 11-232, P.A. 14-172, PA 18-15 and PA 19-166
Public Act 19-166, An Act Concerning School Climates
Public Act 21-95 An Act Concerning Assorted Revisions and Additions to the Education Statutes

Policy Adopted:

**ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut**

Students

5141.1

Student Health Services – Vision Screening

All students in grades K, 1, 3, 4, & 5 will be screened using a Snellen chart, or equivalent screening, by the school nurse or school health aide. An equivalent screening device or an automated vision screening device may be used for such vision screening. Additional vision screening will also be conducted in response to appropriate requests from parents/guardians or professionals working with the student in question. Results will be recorded in the student's health record on forms supplied by the Connecticut State Board of Education, and the Superintendent shall cause a written notice to be given to the parent or guardian of each student found to have any defect of vision, with a brief statement describing such defect.

As necessary, special educational provisions shall be made for students with disabilities.

Legal Reference: Connecticut General Statutes

214a Eye Protective Devices (as amended by PA 21-95, Section 2)

Policy Adopted:

**BOARD OF EDUCATION
SPECIAL VIRTUAL MEETING MINUTES
JANUARY 27, 2022**

A special virtual meeting of the Enfield Board of Education was held on January 27, 2022.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Madam Chair LeBlanc.

2. **ROLL CALL:**

MEMBERS PRESENT: Jean Acree, Dr. Gerald Calnen, Janet Cushman, Joshua Hamre, Jonathan LeBlanc, Amanda Pickett, Scott Ryder and Tina LeBlanc

MEMBERS ABSENT: John Unghire

ALSO PRESENT: Mr. Christopher J. Drezek, Superintendent & Mr. Andrew B. Longey, Assistant Superintendent

3. **SUPERINTENDENT REPORT**

a. **EPS Update** – as presented

b. **EPS 2022-23 Draft Calendar** – as presented

c. **Superintendent's 2022-23 Budget Presentation**

Mr. Drezek presented his proposed 2022-23 Budget Presentation to the Board. He reviewed: our philosophy; CORONA Virus Relief funds; ESSER Funds I & II (Elementary and Secondary School Emergency Relief Funds); American Rescue Plan; our Current Budget - \$72,109,522; our Fixed Costs; Additions at JFK (JFK Middle School Team, Special Education Teacher, Specialist & Bilingual Teacher); Minimum Budget Requirement (MBR); Unknowns; Value Adds; Historical Perspective and Superintendents Proposed Budget Request - \$73,775,252 or 2.31% increase over our current budget.

4. **UNFINISHED BUSINESS**

a. **BOE Policy Revisions – Second Reading**

Mr. Ryder moved, seconded by Mrs. Pickett that the Enfield Board of Education approves the BOE policy revisions as a second and final reading.

Discussion:

Mrs. Cushman stated in the fall an assignment was brought to our attention by concerned citizens. The Board is responsible for these assignments as they are a direct result of our policies. She is a member of the Policy Committee and is looking very critically at every aspect of these policies. She wants to look carefully for the safety and well-being of our students and what is ending up in our classrooms. At our last Board meeting, she expressed concerns about the principles and practices of SEL (social emotional learning) not being clearly defined. She also expressed concerns about Castle. We recently received e-mails from community members about suggestions and edits to policies #0200 Education Goals and #4131 Staff Development. She would like us to seriously consider these changes and taking these two policies back to the Policy Committee to discuss them further.

Mr. Ryder stated as the Policy Committee Chair, the members of the subcommittee approved

the recommended changes, and the Board approved the first reading of these policies unanimously. He recommends moving forward with the vote and called for the vote, seconded by Mrs. Pickett.

Mrs. Cushman stated she objected at the Policy Committee meeting and at the previous Board meeting about the first reading. She went along with the first reading assuming the principles and practices would be defined, and they have not. Our community members have submitted suggestions for edits. She would like us to look at them seriously.

Mr. Ryder stated that is fair, but he still calls for the question and move to vote on this item since we passed the first reading unanimously. He defaults to Madam Chair.

Madam Chair stated that both Mr. LeBlanc and Mrs. Pickett had their hands up before the motion to call for the question was made.

Mr. LeBlanc stated there have been concerns expressed about assignments from community members. The current policies being discussed are straight forward and self-explanatory to a degree. When it comes to social emotion learning, he did some research. Based on his experience over the last two years with the Enfield Public Schools and seeing how our schools integrate this, to him it is nothing more than teaching our students self-responsibility, social skills and decision making. This is important not only for our high school and middle school students but our younger students where SEL is an integral part. He is in favor of the policies as they stand.

Mrs. Pickett stated she would like to address the community parent e-mails with the policy suggested edits. Board members received these suggestions. This work has been ongoing in our district for a while. SEL is not a new work. This work has been broadly supported across the aisles in education for a long time. There are also State and Federal guidelines that outline standards that are research based. This information is public information. Most importantly, it assists our staff and students with life skills. That is important. The suggestions that she received as mentioned by Mrs. Cushman were inappropriate and harmful to members in our community especially those who identify on gender continuum or people of color. She wants those community members to know she affirms who you are. She will not stand for political stunts. We should be advocating for them, not making assumptions or false characterizations of who they are. This was not addressed appropriately in subcommittee. What is being proposed by community members is radical political ideology. She also suggests we move to vote.

Mrs. Acree stated she would like to table the two policies mentioned by Mrs. Cushman. We should look into these policies further because parents have been outraged by some of the lessons that have been presented especially the pizza lesson. She feels we should look into this further instead of voting first. We have parents that are concerned about certain things. We cannot use the language the parents presented to us. She believes we should look into this further.

Madam Chair stated she will also allow Mr. Hamre, Mrs. Cushman and Mr. Ryder comment.

Mrs. Cushman stated she is not against SEL. What is being defined in another policy about SEL is in line with what she hopes. There is a lot happening in our nation. If we look around and think the same materials are being used in other places, the same professional development materials, how can we end up with different results. We need to be careful about defining SEL and other things, so we make sure it is fair for everyone. She would encourage making a motion to bring these policies back to the Policy Committee.

Mr. Hamre stated we discussed this at our Policy Committee meeting, and we reviewed the policies thoroughly. He would like to address the pizza assignment mentioned by Mrs. Acree.

He heard about this and would like to be very clear. This is not something that originated in our schools. This can be found using a computer. He did this earlier, and it took him less than a minute to find the source of the pizza thing. This is from a study that was done at Cal Poly Humboldt. The study is done through a program for a sexual violence bystander intervention program. The graphic that people keep referring to was taken from this website. It is under the section about consent and communication activities. He urged everyone to use due diligence about the sources that are generating this information. This information is not something a frontline teacher brought up. It was originated somewhere else with the ulterior motive to cause dissention among the teachers and parents. He wants to be very clear, consider your sources when you are referring to policy changes. Consider your sources if you think we should take action. This is very upsetting and if this is being taught in our schools, he would also be upset as any responsible parent would be. This is not being taught in our schools. He does not have any interest in bringing any of these policies back to the Policy Committee. They were approved at the subcommittee level and were approved for a first reading unanimously. He would like to see this motion pass and the opportunity to vote on this. Thank you.

Mr. Ryder stated these policies passed for the first reading unanimously 8-0-0 and if he were present, it would have been 9-0-0. He calls for the vote, seconded by Mrs. Pickett.

A vote by vote by **roll call 6-2-0** passed with Mrs. Acree and Mrs. Cushman in dissent.

b. BOE Policy Adoptions – Second Reading

Mr. Hamre moved, seconded by Mrs. Pickett that the Enfield Board of Education approves the BOE Policy Adoptions for a second reading.

Discussion:

Mrs. Pickett stated this group of policies had revisions regarding attendance and the process. She is wondering how the district handles discipline and the impact it has on attendance. This can be a discussion we can have off table. She is fine with the policy. She is interested in the impact of discipline.

Mr. Drezek stated it might be more fruitful to have this conversation in another format. Mrs. Pickett is fine with this.

Madam Chair stated Mrs. Acree's hand was still raised and asked if she had any additional questions. Mrs. Acree stated no.

Mr. Ryder explained how to remove her hand from being raised remotely.

A vote by vote by **roll call 8-0-0** passed unanimously.

5. NEW BUSINESS

a. Discussion and Action regarding the FY2022-23 Budget

Mr. Hamre moved, seconded by Mr. Ryder that the Enfield Board of Education approves the Superintendents Proposed FY2022-23 Budget for a 2.31% increase as presented.

Discussion:

Mr. Ryder thanked Mr. Drezek and Mr. Longey for the budget presentation. He knows this is a team effort and it is not just one person doing this work. He thanked the administrators and staff at Central Office. He appreciates everything you are all doing. They presented their

numbers and wish lists of wants and needs and the superintendent has given us the needs for the district. He has always given us what the needs are. He has rarely given us his wants and has never gives us his wish list. We all know if we had an unlimited budget, we would be doing all kinds of things. He wants to acknowledge the work that goes into the budget. This represents all of the work that goes on in our buildings and the staff members. He appreciates the input from our administrators, principals, assistant principals and teachers. He thinks the budget request is fair. We will have items that will need to be discussed. We cannot just say the government is giving us this to use as a band aide. That is not what that money is for. The Superintendent has explained that to us tonight. He has my support and my families trust. He believes this is a modest request. He looks forward to working with his fellow Board members as well as our Town Council partners. He has given a number for our district needs. Thank you.

Mrs. Pickett stated she is glad to hear about the legacy project with the Town. She knows this is historical, but this is an innovative time, and we have the ability to do things differently to rebuild with everyone in mind. She is excited to see this and that we are taking our time with how to spend these funds. She knows we will be involved in the discussions.

Mrs. Pickett stated academic needs and accelerating learning is something she and community members are interested in. Will we have any summer programming for our students. There is a definite academic need.

Mrs. Pickett asked about supports for students and staff. You mentioned behaviors and the need for this. She would like to know about our prevention and building a system of supports.

Mrs. Pickett stated universal Pre-school and Stowe is an amazing place. If every student in Enfield had an opportunity to go there, it would be such a win-win. We are already ahead of the game because of our Pre-K program. She gives Mr. Drezek kudos for assisting with this program.

Mrs. Pickett would like some answers about designating funds and when they need to be used. Is there an end date or is this indefinite? Could we designate the funds to be used?

Mr. Drezek stated this budget is not just me as mentioned by Mr. Ryder. The process starts with the staff members making requests to the administrators. Just because I ask for certain items, it does not mean we are not going to try to get them what they asked for or need. There is a lot of time between now and when the budget will get passed. We can be creative in ways to get them what they need. He never wants a faculty member say I wish we could have done this because we did not have the money for it.

Mr. Drezek stated that Mr. Bourassa sent Board members the budget book and the presentation from tonight. These items have been posted on our website.

Mr. Drezek stated you mentioned summer school. Last summer we held summer school for students. He would love to do that again this summer and tying this together with academic progression. We need to look at the evolution of what our kids are coming out of, dealing with the immediate needs, dealing with the crisis, and regrouping. A lot of our folks realize the needs are going to change, reactions are going to change as well as professional development needs will change. What we look like today is not what we will look like next year or the year after that dealing with our immediate needs.

Mr. Drezek stated Mr. LeBlanc had mentioned social emotional learning. Our kids cannot learn at their potential if they are still dealing with mental health issues. We need to address the mental health issues and listen. I have sat through everyone one of our meetings and it has been traumatic for all of us. Imagine what this has been like for a 7 year old, 13 year old and 15 year old and those that are graduating and have lived through all of this. He has seen

this in his own home. We can still do two things at once and try to maintain academic progress. We will not make enough academic progress until we address the immediate concerns of what our kids are coming out of.

Mr. Drezek stated the other piece is we have social workers, and we had a discussion with our colleagues at the Town and our social services director. This has always bugged him, we both have social workers. We have the students for six and a half hours each day and the other thirteen and a half hours a day they are home. That is when the Town social workers interact with them. We need to bridge the gap by having more resources in our hands. This is something that is on the table, and you will hear more about this and where are kids are. We have partnered with the Town with student surveys. We have been discussing this for some time. They are still our kids, and we need to be doing the same thing together.

Mr. Drezek stated we need to designate by the end date and for what we intend to use the funds. There are timelines associated with the funds. We are already hearing the end dates will be changing because of what we are dealing with. Even with the end date of 2024, we are thinking 2 years out from there. We are hearing 2026, we should be okay and do not need to rush to spend this out of fear of losing it. He has discussed this with Congressman Courtney, and we are not alone. They will work with us. Congressman Courtney has called us from the floor of representatives with questions. Our lines of communication are open. Everyone is facing the same issues. Everyone can breathe a little easier, it is not a use or lose it scenario.

Mr. LeBlanc thanked Mr. Drezek for the presentation. He was reading the Stowe newsletter where Ms. Valley highlighted student attendance is aimed for 85% and they are at 88% student attendance. Student attendance and student well-being has been on his mind during the pandemic. He looked at student absences on the State website. In 2019-20, we were at 94% attendance. In 2020-21 we were at 96% attendance and ranked at 39th out of 203 school districts. For this school year 2021-22 we are at 92% attendance and rank 135 out of 203. He is not sure why our attendance has dropped. He believes anything over 90% attendance is good. It is encouraging that you mentioned it is a top priority and he hopes we can increase our student attendance.

Mr. Drezek agrees with Mr. LeBlanc. We have done a lot to address this. If our kids are not here, they are not learning, and we cannot support them. We have been creative. We have a social worker at our alternative education program. That is one of the programs he would like to bring before the Board. These are the kids we are talking about being on the brink of not coming to school or heading down a path of possibly dropping out of school. We have this resource for them. A traditional school day does not work for them. There may be things going on in their lives they cannot control. Maybe they need to work to help support their family so school is not a priority.

Mr. Drezek added our alternative education program does an amazing job of targeting these kids that need something non-traditional and make sure we are getting through to them. We now have 6 months of anecdotal data to look at. Now we are starting to get back to normal somewhat, this is an area he would like to expand. There are creative ways that we can address these kids that do not necessarily use a traditional schedule. There are options for these kids if we provide them. One of the good things about this program is it is working. We have proof and our numbers have increased since the program started. He gives credit to Mrs. Cressotti and her team and Mr. Malley for the incredible job they are doing. We are actually receiving tuition students from surrounding districts that do not have the resources to start a program like this.

Mr. Drezek stated the folks at Enfield High School like Mrs. Clark, Mr. Clark, Mrs. Gagnon and all the deans are making connections with our kids and getting them back into school. This is a concerted effort, and it is one of those areas that we have resources to support them more and this is an opportunity for us to expand upon. This is something else you will be hearing

about in the coming weeks.

Madam Chair spoke about sustainability. Mr. Drezek mentioned when we started to receive funds, it was important to make sure any changes we were going to make were going to be sustainable. She is happy to see this with these changes and additions we are going to make. She is also interested about how the funds are not allowed to be supplanted. In the past when we received funds, which is exactly what happened. It was during a time when our budget was being cut by \$2 million dollars. What that means is the money was supplanted, we received a \$2 million dollar stimulus and that meant the State reduced our funding by that amount. So we did not receive \$4 million, only \$2 million. We just received the funds in a different way. She is very happy to hear this was thought about.

Madam Chair agrees about buildings and grounds and there have been a lot of concerns during Covid. She looks forward to working with the Town Council on this with these funds and moving forward.

Madam Chair thanked Mr. Drezek for his budget presentation. Do any Board members have any additional questions or concerns?

Mrs. Pickett stated the JFK team is in our operating budget and not listed in grants. Will this be a yearly need to expand a team?

Mr. Drezek stated no, once it is in the budget it will be ongoing in our operating budget. This is where we took it from originally.

Mrs. Pickett asked about the next year grade 7 team. Will we need to add more teams? Mr. Drezek stated no. No, no one really knows what it has been like at JFK during this time with the renovation and dealing with Covid. Once we have our set number of teams, and know what the enrollment numbers will look like, the teams will fluctuate per grade level each year. We run into the same thing when it comes to the number of elementary classrooms. There is always juggling that needs to be done with the number classrooms per grade levels.

Mrs. Pickett thanked Mr. Drezek for explaining this. What about the supports for our multilingual learners for our ELL teachers? This is something she would like us to think about when it comes to using our funds for additional supports.

Mr. Drezek stated we were able to do something with our ESSER funds because there was a connection to the pandemic and the needs increased. Let's face it, when we shut down, students that needed ELL support were stuck at home and might not have had access to talking or interacting with their teachers every day. Bilingual teaching needs have increased. This position does not fit in this category. So this will need to be built into our operating budget.

Madam Chair stated she is happy to see the team at JFK being added back. We have talked about this for years and how it was going to be needed based on enrollment numbers. She is happy to see this included in our budget.

Madam Chair stated Mr. Hamre is having connections issues.

Mr. Hamre expressed his thanks to Mr. Drezek and his gratitude to the Enfield Public School staff and administrators for putting together the budget and for everything they have endured over the past 2 years. He feels the Superintendent's budget request is modest based on what we have gone through during this pandemic.

Mr. Hamre added what we do not see with social emotional learning, are student retentions. This is going to be a challenge. He is glad to see we will be keeping all our staff that have been

here for our kids and doing the best to keep our children grounded. They are there to watch them with their education process. The retention piece stands out just as much as social emotional learning during the pandemic. He added that social emotional learning is important. Thank you.

A vote by vote by **roll call 8-0-0** passed unanimously.

b. February 22, 2022 Regular BOE Meeting

Mr. Drezek explained the needs about cancelling the February 22, 2022 Regular Board meeting. He added the Board has the option to hold a special meeting if a need arises for Board action.

Mr. Ryder moved, seconded by Mr. Hamre that the Enfield Board of Education cancels the February 22, 2022 Regular meeting.

A vote by vote by **roll call 8-0-0** passed unanimously.

6. BOARD COMMITTEE REPORTS

Curriculum - Mrs. Pickett reported the Curriculum committee met on January 20th. Based on previous concerns from surrounding social media challenges, a discussion on digital citizenship and internet safety was put on January's agenda. Dr. Wiley discussed guidelines and recommendations for digital citizenship, internet safety, and media literacy. We are taking inventory of the Pre-K through 12 efforts and identifying gaps where all students have access to this material. We are working to align this work for families and parents to receive this information about social media and using the internet. We also discussed the TAG program.

Mrs. Pickett reported she spoke with Ms. Middleton about the pizza assignment. This assignment came from a health class. Families have the choice to participate. Permission slips are given to students starting in grade 4 with the unit and topics are outlined along with EPS staff contact information for families that have questions. This is guided by the Healthy and Balanced Living Curriculum Framework. If you are interested in the standards and what they are, this is where you can find this information. Health begins in grades 4. It is done as a take home activity. It officially starts in grade 5 – 11 and parent permission slips are sent home with students. The second page of the assignment that was sent home was posted in error. It has been rectified and addressed. The first page topic is consent and this is in alignment with the Healthy and Balanced Living Curriculum Framework. She just wanted to clarify this.

Finance – Dr. Calnen reported our next Finance Committee meeting will be held on February 7th.

Policy – Mr. Ryder reported the Policy Committee met on January 18th. He read the minutes from this meeting. Our next Policy Committee meeting will be held on February 15th.

Leadership – Madam Chair reported Board Leadership met on January 25th. We discussed bringing back our student representatives to our Board meetings and the policy regarding audiences.

Joint Facility – Mr. Ryder reported the Joint Facility Committee met in January when he was away for work. He is not sure of the next meeting date

JFK Building – Mr. Ryder reported the JFK Building committee has not met since our last meeting. He is not sure of the next meeting date.

Joint Security – Mr. Ryder reported the Joint Security Committee has not met and will meet in March. He is not sure of the next meeting date.

Joint Insurance – Madam Chair reported the Joint Insurance Committee will meet in March 2022. Both she and Mrs. Acree will attend this meeting.

Youth Mental Health – Madam Chair reported this committee is also slated to meet in March. Both Dr. Calnen and Mrs. Acree reached out to her about this committee and expressed their concerns about the committee not meeting frequently. She will reach out to the Town Manager and Town Council Leadership to see where we are with this committee. We all feel it is very important to have this committee up and running.

Mr. Ryder complimented Madam Chair about her comments about this committee. He was copied on the e-mails. Thank you for reaching out to Town leadership about this committee. This is a really important committee, and he does not want to see it fall by the wayside.

Mr. LeBlanc added that co-chairs for the Youth and Mental Health Committee are Representative Arnone and Mr. Neville. They are both good contacts to reach out to. This is a committee that is certainly needed.

APPROVAL OF MINUTES

7. APPROVAL OF MINUTES

Mr. Hamre moved, seconded by Mrs. Pickett that the Special Meeting Minutes of January 11, 2022, be approved. A vote by **show-of-hands 7-0-1** passed with Mr. Ryder abstaining.

Mrs. Pickett moved, seconded by Mr. Hamre that the Regular Meeting Minutes of January 11, 2022, be approved. A vote by **show-of-hands 8-0-0** passed unanimously.

Mr. Ryder moved, seconded by Mr. Hamre that the Regular Meeting Minutes of January 25, 2022, be approved. A vote by **show-of-hands 8-0-0** passed unanimously.

8. ADJOURNMENT

Mr. Ryder moved, seconded by Mr. Hamre to adjourn the Special Virtual Meeting of January 27, 2022. Meeting stood adjourned at 9:30 PM.

Jonathan LeBlanc
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary